# Vaccination Debate Kit (20-25 mins)

This activity is suitable for school and community groups and can be found in the [KS4 lesson plan](http://www.e-bug.eu/ks4-vaccinations) “Vaccinations”. This activity will help participants to understand different viewpoints surrounding vaccinations.

## Use the introduction in the KS4 lesson plan to discuss:

## What they already know about vaccinations. Questions to be discussed could include:

## Do you know what a vaccination is?

## How does a vaccination work?

## What vaccinations do children usually have, and at what ages?

## What vaccinations have you had?

## Why do you think you need vaccinations against diseases such as the flu, measles, mumps and rubella (MMR) or COVID-19?

## Does the group know what herd immunity is? The herd immunity animation available at <http://www.e-bug.eu/ks4-vaccinations> could be used if there is any confusion around herd immunity.

## Be prepared that some students may question the safety of vaccines. The background information at the beginning of the pack or trainer manual may help you.

## Before you begin you will need:

* Lesson plan for KS4 Vaccination, available on the website link [here](http://www.e-bug.eu/ks4-vaccinations)
* There is further background information included in the Debate Kits

## Use the following steps as a guide to implement this activity:

1. Split the group into as many characters as you want to cover.
2. Give them the character cards – one per group and give them a few minutes to read them over.
3. Discuss initial thoughts of each character’s opinion. Is there a position they identify with or one they reject?
4. Take it in turns to read out their facts. Does it change the way they think?
5. Read the issue. Any different feelings?
6. Each group asks their questions to the character of their choice.

## Plenary: 10 minutes

Now that the group have had the debate and heard many different opinions on the topic of vaccines, what is their own opinion? Have they changed their minds? Why?